

Healthy Corridor Audit Tool

How to Use:

- » Complete the first section for the entire study area. Many indicators can be collected from existing data; they do not have to be collected on site.
- » To assess the indicators in section 2, break the corridor into segments. The recommended assessment length is about 0.5 miles.
- » Copy section 2 for subsequent segments.
- » Take notes or include comments for subjective or qualitative ratings so that future assessors get an idea of why the rating was given.
- » Take photos when possible, and include them with the audit for future reference.

Healthy Corridor Audit Tool: Baseline and Follow-up Conditions Assessment		
Corridor Name:		Date Assessed:
		Field Notes
Study area boundaries <i>(including blocks adjacent to corridor)</i>	North boundary:	
	South boundary:	
	East boundary:	
	West boundary:	
Length of corridor	Number of blocks:	
	Number of miles:	
General description <i>(neighborhoods encompassed, perceptions of area, etc.):</i>		

Section 1: Entire Study Area

ADJACENT RESIDENTIAL LAND USE & PROPERTY CONDITION, GENERAL AMENITIES, ANCHOR INSTITUTIONS

Number	Indicator	Baseline Condition	Follow-Up Assessment 1	Follow-Up Assessment 2	Field Notes
		Date:	Date:	Date:	
1	Number of residential units in the study area	Number off corridor: Number on corridor:	Number off corridor: Number on corridor:	Number off corridor: Number on corridor:	
2	Types of residential housing present <i>(Check all that apply)</i>	<input type="radio"/> Single-family detached <input type="radio"/> Duplex/multifamily <input type="radio"/> Mobile homes <input type="radio"/> Other (describe)	<input type="radio"/> Single-family detached <input type="radio"/> Duplex/multifamily <input type="radio"/> Mobile homes <input type="radio"/> Other (describe)	<input type="radio"/> Single-family detached <input type="radio"/> Duplex/multifamily <input type="radio"/> Mobile homes <input type="radio"/> Other (describe)	
3	Presence of front porches, patios, or balconies	<input type="radio"/> A lot <input type="radio"/> Some <input type="radio"/> Few or none	<input type="radio"/> A lot <input type="radio"/> Some <input type="radio"/> Few or none	<input type="radio"/> A lot <input type="radio"/> Some <input type="radio"/> Few or none	
4	Presence of boarded-up or visibly abandoned residential units	<input type="radio"/> No <input type="radio"/> Yes Number and location:	<input type="radio"/> No <input type="radio"/> Yes Number and location:	<input type="radio"/> No <input type="radio"/> Yes Number and location:	
5	Number of locally owned retail businesses	Number (baseline): Types:	Number existing since baseline: Number new since baseline: Types:	Number existing since baseline: Number new since baseline: Types:	
6	Number of publicly accessible parks in study area	Number:	Number:	Number:	

Section 1: Entire Study Area

ADJACENT RESIDENTIAL LAND USE & PROPERTY CONDITION, GENERAL AMENITIES, ANCHOR INSTITUTIONS

Number	Indicator	Baseline Condition	Follow-Up Assessment 1	Follow-Up Assessment 2	Field Notes
7	General physical quality of publicly accessible parks	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor/deteriorated <input type="radio"/> Mixed (extreme differences) Comments:	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor/deteriorated <input type="radio"/> Mixed (extreme differences) Comments:	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor/deteriorated <input type="radio"/> Mixed (extreme differences) Comments:	
8	Are publicly accessible parks well lit?	<input type="radio"/> No <input type="radio"/> Yes	<input type="radio"/> No <input type="radio"/> Yes	<input type="radio"/> No <input type="radio"/> Yes	
9	Number of privately owned open spaces in study area (<i>nonpublic parks, plazas, etc.</i>)	Number: Types:	Number: Types:	Number: Types:	
10	General physical quality of privately owned open spaces	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor/deteriorated <input type="radio"/> Mixed (extreme differences)	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor/deteriorated <input type="radio"/> Mixed (extreme differences)	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor/deteriorated <input type="radio"/> Mixed (extreme differences)	
11	Opportunities for recreation or leisure-time physical activity in the study area (e.g., <i>fitness equipment, fitness classes, indoor walking tracks, pools</i>) (Check all that apply)	<input type="radio"/> No <input type="radio"/> Yes, private gym <input type="radio"/> Yes, fitness equipment in public spaces (parks, plazas, etc.) <input type="radio"/> Yes, community center <input type="radio"/> Yes, walking/jogging track open to the public <input type="radio"/> Yes, public pool <input type="radio"/> Yes, other:	<input type="radio"/> No <input type="radio"/> Yes, private gym <input type="radio"/> Yes, fitness equipment in public spaces (parks, plazas, etc.) <input type="radio"/> Yes, community center <input type="radio"/> Yes, walking/jogging track open to the public <input type="radio"/> Yes, public pool <input type="radio"/> Yes, other:	<input type="radio"/> No <input type="radio"/> Yes, private gym <input type="radio"/> Yes, fitness equipment in public spaces (parks, plazas, etc.) <input type="radio"/> Yes, community center <input type="radio"/> Yes, walking/jogging track open to the public <input type="radio"/> Yes, public pool <input type="radio"/> Yes, other:	

Section 1: Entire Study Area

ADJACENT RESIDENTIAL LAND USE & PROPERTY CONDITION, GENERAL AMENITIES, ANCHOR INSTITUTIONS

Number	Indicator	Baseline Condition	Follow-Up Assessment 1	Follow-Up Assessment 2	Field Notes
12	Presence of walking, biking, hiking, or multiuse trails that bisect or are adjacent to the study area	<input type="radio"/> No <input type="radio"/> Yes Comments:	<input type="radio"/> No <input type="radio"/> Yes Comments:	<input type="radio"/> No <input type="radio"/> Yes Comments:	
13	Number of regular (<i>weekly, monthly, annual, etc.</i>) programs or events in public spaces (<i>list types and estimated attendance</i>)	Number: Types and attendance:	Number: Types and attendance:	Number: Types and attendance:	
14	Presence of anchor institutions (<i>university, hospital, major employer</i>) along or adjacent to corridor	<input type="radio"/> No <input type="radio"/> Yes Number: Type:	<input type="radio"/> No <input type="radio"/> Yes Number: Type:	<input type="radio"/> No <input type="radio"/> Yes Number: Type:	

Section 1: Entire Study Area

RESIDENTIAL DEMOGRAPHICS

Number	Indicator	Baseline Condition	Follow-Up Assessment 1	Follow-Up Assessment 2	Field Notes
15	Average monthly rent over the past 12 months	\$	\$	\$	
16	Average home price (\$ per sq ft) over the past 12 months	\$	\$	\$	
17	Crashes along corridor	Number of <ul style="list-style-type: none"> pedestrian injuries: pedestrian fatalities: bicyclist injuries: bicyclist fatalities: traffic crashes: 	Number of <ul style="list-style-type: none"> pedestrian injuries: pedestrian fatalities: bicyclist injuries: bicyclist fatalities: traffic crashes: 	Number of <ul style="list-style-type: none"> pedestrian injuries: pedestrian fatalities: bicyclist injuries: bicyclist fatalities: traffic crashes: 	
18	Primary block group: _____ _____	Number of residents: % under 18: % homeowner: Average annual income: \$ % below poverty level: % free or reduced lunch: Race: % white: % black/African American: % Asian: % American Indian/Alaska Native: % Native Hawaiian/other Pacific Islander: % other: % two or more races: % Hispanic or Latino: % not Hispanic or Latino: % or number of refugees (if applicable):	Number of residents: % under 18: % homeowner: Average annual income: \$ % below poverty level: % free or reduced lunch: Race: % white: % black/African American: % Asian: % American Indian/Alaska Native: % Native Hawaiian/other Pacific Islander: % other: % two or more races: % Hispanic or Latino: % not Hispanic or Latino: % or number of refugees (if applicable):	Number of residents: % under 18: % homeowner: Average annual income: \$ % below poverty level: % free or reduced lunch: Race: % white: % black/African American: % Asian: % American Indian/Alaska Native: % Native Hawaiian/other Pacific Islander: % other: % two or more races: % Hispanic or Latino: % not Hispanic or Latino: % or number of refugees (if applicable):	

Section 1: Entire Study Area

RESIDENTIAL DEMOGRAPHICS

Number	Indicator	Baseline Condition	Follow-Up Assessment 1	Follow-Up Assessment 2	Field Notes
19	Additional block group: _____ _____	<p>Number of residents: % under 18: % homeowner: Average annual income: \$ % below poverty level: % free or reduced lunch:</p> <p>Race: % white: % black/African American: % Asian: % American Indian/Alaska Native: % Native Hawaiian/other Pacific Islander: % other: % two or more races: % Hispanic or Latino: % not Hispanic or Latino: % or number of refugees (if applicable):</p>	<p>Number of residents: % under 18: % homeowner: Average annual income: \$ % below poverty level: % free or reduced lunch:</p> <p>Race: % white: % black/African American: % Asian: % American Indian/Alaska Native: % Native Hawaiian/other Pacific Islander: % other: % two or more races: % Hispanic or Latino: % not Hispanic or Latino: % or number of refugees (if applicable):</p>	<p>Number of residents: % under 18: % homeowner: Average annual income: \$ % below poverty level: % free or reduced lunch:</p> <p>Race: % white: % black/African American: % Asian: % American Indian/Alaska Native: % Native Hawaiian/other Pacific Islander: % other: % two or more races: % Hispanic or Latino: % not Hispanic or Latino: % or number of refugees (if applicable):</p>	

Section 1: Entire Study Area

RESIDENTIAL DEMOGRAPHICS

Number	Indicator	Baseline Condition	Follow-Up Assessment 1	Follow-Up Assessment 2	Field Notes
20	Additional block group: _____ _____	<p>Number of residents: % under 18: % homeowner: Average annual income: \$ % below poverty level: % free or reduced lunch:</p> <p>Race: % white: % black/African American: % Asian: % American Indian/Alaska Native: % Native Hawaiian/other Pacific Islander: % other: % two or more races: % Hispanic or Latino: % not Hispanic or Latino: % or number of refugees (if applicable):</p>	<p>Number of residents: % under 18: % homeowner: Average annual income: \$ % below poverty level: % free or reduced lunch:</p> <p>Race: % white: % black/African American: % Asian: % American Indian/Alaska Native: % Native Hawaiian/other Pacific Islander: % other: % two or more races: % Hispanic or Latino: % not Hispanic or Latino: % or number of refugees (if applicable):</p>	<p>Number of residents: % under 18: % homeowner: Average annual income: \$ % below poverty level: % free or reduced lunch:</p> <p>Race: % white: % black/African American: % Asian: % American Indian/Alaska Native: % Native Hawaiian/other Pacific Islander: % other: % two or more races: % Hispanic or Latino: % not Hispanic or Latino: % or number of refugees (if applicable):</p>	

Section 1: Entire Study Area

TRANSPORTATION AND ROAD CONDITIONS

Number	Indicator	Baseline Condition	Follow-Up Assessment 1	Follow-Up Assessment 2	Field Notes
21	Transit options <i>(Check all that apply)</i>	<input type="radio"/> None <input type="radio"/> Bus stop without bench or shelter <input type="radio"/> Bus stop with shelter <input type="radio"/> Bus stop with bench <input type="radio"/> Metro or subway stop <input type="radio"/> Trolley or streetcar <input type="radio"/> Bus rapid transit <input type="radio"/> Light rail	<input type="radio"/> None <input type="radio"/> Bus stop without bench or shelter <input type="radio"/> Bus stop with shelter <input type="radio"/> Bus stop with bench <input type="radio"/> Metro or subway stop <input type="radio"/> Trolley or streetcar <input type="radio"/> Bus rapid transit <input type="radio"/> Light rail	<input type="radio"/> None <input type="radio"/> Bus stop without bench or shelter <input type="radio"/> Bus stop with shelter <input type="radio"/> Bus stop with bench <input type="radio"/> Metro or subway stop <input type="radio"/> Trolley or streetcar <input type="radio"/> Bus rapid transit <input type="radio"/> Light rail	
22	Transit ridership numbers <i>(if available, by type of transit option)</i>	Number:	Number:	Number:	
23	Number of vehicle travel lanes	Min. number of lanes for pedestrians to cross: Max. number of lanes for pedestrians to cross:	Min. number of lanes for pedestrians to cross: Max. number of lanes for pedestrians to cross:	Min. number of lanes for pedestrians to cross: Max. number of lanes for pedestrians to cross:	
24	Speed limit along corridor	Highest mph: Mph range:	Highest mph: Mph range:	Highest mph: Mph range:	
25	On-street parking <i>(Check all that apply)</i>	<input type="radio"/> None or not allowed <input type="radio"/> Yes, partial <input type="radio"/> Yes, along entire corridor <input type="radio"/> Other:	<input type="radio"/> None or not allowed <input type="radio"/> Yes, partial <input type="radio"/> Yes, along entire corridor <input type="radio"/> Other:	<input type="radio"/> None or not allowed <input type="radio"/> Yes, partial <input type="radio"/> Yes, along entire corridor <input type="radio"/> Other:	
26	Number of curb cuts	Total: Average number per block:	Total: Average number per block:	Total: Average number per block:	

Section 1: Entire Study Area

TRANSPORTATION AND ROAD CONDITIONS

Number	Indicator	Baseline Condition	Follow-Up Assessment 1	Follow-Up Assessment 2	Field Notes
27	Traffic control devices, crossing aids, and signs in corridor <i>(Check all that apply)</i>	<input type="radio"/> None <input type="radio"/> Traffic light(s) <input type="radio"/> Pedestrian countdown signals <input type="radio"/> Flashing warning sign(s) <input type="radio"/> Stop sign(s) <input type="radio"/> Pavement marking/crosswalks <input type="radio"/> Yield to pedestrian signs/signals <input type="radio"/> Other pedestrian-friendly traffic signs <input type="radio"/> Bike-friendly traffic/warning signs <input type="radio"/> Speed bumps <input type="radio"/> Median/traffic island <input type="radio"/> Curb extensions/bulb outs	<input type="radio"/> None <input type="radio"/> Traffic light(s) <input type="radio"/> Pedestrian countdown signals <input type="radio"/> Flashing warning sign(s) <input type="radio"/> Stop sign(s) <input type="radio"/> Pavement marking/crosswalks <input type="radio"/> Yield to pedestrian signs/signals <input type="radio"/> Other pedestrian-friendly traffic signs <input type="radio"/> Bike-friendly traffic/warning signs <input type="radio"/> Speed bumps <input type="radio"/> Median/traffic island <input type="radio"/> Curb extensions/bulb outs	<input type="radio"/> None <input type="radio"/> Traffic light(s) <input type="radio"/> Pedestrian countdown signals <input type="radio"/> Flashing warning sign(s) <input type="radio"/> Stop sign(s) <input type="radio"/> Pavement marking/crosswalks <input type="radio"/> Yield to pedestrian signs/signals <input type="radio"/> Other pedestrian-friendly traffic signs <input type="radio"/> Bike-friendly traffic/warning signs <input type="radio"/> Speed bumps <input type="radio"/> Median/traffic island <input type="radio"/> Curb extensions/bulb outs	
28	Presence of bike lanes <i>(Check all that apply)</i>	<input type="radio"/> None (skip to No. 49) <input type="radio"/> One side of corridor (complete) <input type="radio"/> One side of corridor (partial) <input type="radio"/> Both sides of corridor (complete) <input type="radio"/> Both sides of corridor (partial) <input type="radio"/> On adjacent blocks (complete) <input type="radio"/> On adjacent blocks (partial)	<input type="radio"/> None (skip to No. 49) <input type="radio"/> One side of corridor (complete) <input type="radio"/> One side of corridor (partial) <input type="radio"/> Both sides of corridor (complete) <input type="radio"/> Both sides of corridor (partial) <input type="radio"/> On adjacent blocks (complete) <input type="radio"/> On adjacent blocks (partial)	<input type="radio"/> None (skip to No. 49) <input type="radio"/> One side of corridor (complete) <input type="radio"/> One side of corridor (partial) <input type="radio"/> Both sides of corridor (complete) <input type="radio"/> Both sides of corridor (partial) <input type="radio"/> On adjacent blocks (complete) <input type="radio"/> On adjacent blocks (partial)	

Section 1: Entire Study Area

TRANSPORTATION AND ROAD CONDITIONS

Number	Indicator	Baseline Condition	Follow-Up Assessment 1	Follow-Up Assessment 2	Field Notes
29	Types of bike lanes along the corridor <i>(Check all that apply)</i>	<input type="radio"/> Shared with traffic lane <input type="radio"/> Separate bike lane <input type="radio"/> Protected bike lane	<input type="radio"/> Shared with traffic lane <input type="radio"/> Separate bike lane <input type="radio"/> Protected bike lane	<input type="radio"/> Shared with traffic lane <input type="radio"/> Separate bike lane <input type="radio"/> Protected bike lane	
30	Presence of bike share stations	<input type="radio"/> No, this city does not have bike share <input type="radio"/> No, this city has bike share but no stations on this corridor <input type="radio"/> Yes Number and locations:	<input type="radio"/> No, this city does not have bike share <input type="radio"/> No, this city has bike share but no stations on this corridor <input type="radio"/> Yes Number and locations:	<input type="radio"/> No, this city does not have bike share <input type="radio"/> No, this city has bike share but no stations on this corridor <input type="radio"/> Yes Number and locations:	
31	What organizations or partnerships (e.g., neighborhood organizations, business associations, nonprofits, partnerships) focus on this study area	Describe:	Describe:	Describe:	

Section 2: Segment 1

Boundaries: _____

LAND USES AND SERVICES

	Indicator	Baseline Condition	Follow-Up Assessment 1	Follow-Up Assessment 2	Field Notes
32	Presence of residences on this segment	<input type="radio"/> No <input type="radio"/> Yes Types: <input type="radio"/> Single-family #: <input type="radio"/> Multifamily #: <input type="radio"/> Mobile home #: <input type="radio"/> Other (describe): #:	<input type="radio"/> No <input type="radio"/> Yes Types: <input type="radio"/> Single-family #: <input type="radio"/> Multifamily #: <input type="radio"/> Mobile home #: <input type="radio"/> Other (describe): #:	<input type="radio"/> No <input type="radio"/> Yes Types: <input type="radio"/> Single-family #: <input type="radio"/> Multifamily #: <input type="radio"/> Mobile home #: <input type="radio"/> Other (describe): #:	
33	Presence of buildings facing the corridor with active ground-floor uses (e.g., restaurants, cafés, retail)	<input type="radio"/> No <input type="radio"/> Yes Number and description: % of all buildings on the corridor segment with active ground-floor uses:	<input type="radio"/> No <input type="radio"/> Yes Number and description: % of all buildings on the corridor segment with active ground-floor uses:	<input type="radio"/> No <input type="radio"/> Yes Number and description: % of all buildings on the corridor segment with active ground-floor uses:	
34	Presence of industrial land uses that could be considered toxic or a brown-field	<input type="radio"/> No <input type="radio"/> Yes Number and description:	<input type="radio"/> No <input type="radio"/> Yes Number and description:	<input type="radio"/> No <input type="radio"/> Yes Number and description:	
35	Presence of religious structures	Number:	Number:	Number:	

Section 2: Segment 1

Boundaries: _____

LAND USES AND SERVICES

	Indicator	Baseline Condition	Follow-Up Assessment 1	Follow-Up Assessment 2	Field Notes
36	Presence of civic or public buildings	Number: Types: <input type="radio"/> School <input type="radio"/> Library <input type="radio"/> Police station <input type="radio"/> Fire station <input type="radio"/> Community center (YMCA, etc.) <input type="radio"/> Post office <input type="radio"/> Other (describe):	Number: Types: <input type="radio"/> School <input type="radio"/> Library <input type="radio"/> Police station <input type="radio"/> Fire station <input type="radio"/> Community center (YMCA, etc.) <input type="radio"/> Post office <input type="radio"/> Other (describe):	Number: Types: <input type="radio"/> School <input type="radio"/> Library <input type="radio"/> Police station <input type="radio"/> Fire station <input type="radio"/> Community center (YMCA, etc.) <input type="radio"/> Post office <input type="radio"/> Other (describe):	
37	Presence of health services (e.g., medical or dental provider offices, clinics, hospitals, pharmacies, or school-based health care centers)	<input type="radio"/> No <input type="radio"/> Yes Number: Type:	<input type="radio"/> No <input type="radio"/> Yes Number: Type:	<input type="radio"/> No <input type="radio"/> Yes Number: Type:	
38	Presence of social services providers such as food pantries, nonprofits providing direct service (Boys & Girls club, etc.), behavioral health providers	<input type="radio"/> No <input type="radio"/> Yes Number: Type:	<input type="radio"/> No <input type="radio"/> Yes Number: Type:	<input type="radio"/> No <input type="radio"/> Yes Number: Type:	

Section 2: Segment 1

Boundaries: _____

LAND USES AND SERVICES

	Indicator	Baseline Condition	Follow-Up Assessment 1	Follow-Up Assessment 2	Field Notes
39	Presence of food retailers who sell fresh produce or who provide access to other healthy food	<input type="radio"/> No <input type="radio"/> Yes, full-service grocery store or supermarket <input type="radio"/> Yes, corner store, drug store, or food mart with fresh/healthy options <input type="radio"/> Yes, farmers market <input type="radio"/> Yes, community garden	<input type="radio"/> No <input type="radio"/> Yes, full-service grocery store or supermarket <input type="radio"/> Yes, corner store, drug store, or food mart with fresh/healthy options <input type="radio"/> Yes, farmers market <input type="radio"/> Yes, community garden	<input type="radio"/> No <input type="radio"/> Yes, full-service grocery store or supermarket <input type="radio"/> Yes, corner store, drug store, or food mart with fresh/healthy options <input type="radio"/> Yes, farmers market <input type="radio"/> Yes, community garden	
40	Presence of restaurants or specialty food establishments (e.g., bakeries, coffee shops, butcher shop, cafés)	<input type="radio"/> No <input type="radio"/> Yes Number: Type:	<input type="radio"/> No <input type="radio"/> Yes Number: Type:	<input type="radio"/> No <input type="radio"/> Yes Number: Type:	
41	Presence of professional office or nonprofit businesses	<input type="radio"/> No <input type="radio"/> Yes Number and types:	<input type="radio"/> No <input type="radio"/> Yes Number and types:	<input type="radio"/> No <input type="radio"/> Yes Number and types:	

Section 2: Segment 1

Boundaries: _____

LAND USES AND SERVICES

	Indicator	Baseline Condition	Follow-Up Assessment 1	Follow-Up Assessment 2	Field Notes
42	Presence of undeveloped or vacant/abandoned buildings or both	<input type="radio"/> No <input type="radio"/> Yes Number and location: Parcel owners (if known):	<input type="radio"/> No <input type="radio"/> Yes Number and location: Parcel owners (if known):	<input type="radio"/> No <input type="radio"/> Yes Number and location: Parcel owners (if known):	
43	Are there any businesses or land uses in this corridor segment not already mentioned above (e.g., hotel, gas station, senior-only housing?)	<input type="radio"/> No <input type="radio"/> Yes Describe:	<input type="radio"/> No <input type="radio"/> Yes Describe:	<input type="radio"/> No <input type="radio"/> Yes Describe:	

Section 2: Segment 1

Boundaries: _____

PHYSICAL CHARACTERISTICS (SIDEWALKS, BIKE AMENITIES, NATURAL FEATURES, ETC.)

Number	Indicator	Baseline Condition	Follow-Up Assessment 1	Follow-Up Assessment 2	Field Notes
44	Presence of sidewalks <i>(Check all that apply)</i>	<input type="radio"/> None (skip to No. 49) <input type="radio"/> One side of corridor (complete) <input type="radio"/> One side of corridor (partial) <input type="radio"/> Both sides of corridor (complete) <input type="radio"/> Both sides of corridor (partial) <input type="radio"/> On adjacent blocks (complete) <input type="radio"/> On adjacent blocks (partial)	<input type="radio"/> None (skip to No. 49) <input type="radio"/> One side of corridor (complete) <input type="radio"/> One side of corridor (partial) <input type="radio"/> Both sides of corridor (complete) <input type="radio"/> Both sides of corridor (partial) <input type="radio"/> On adjacent blocks (complete) <input type="radio"/> On adjacent blocks (partial)	<input type="radio"/> None (skip to No. 49) <input type="radio"/> One side of corridor (complete) <input type="radio"/> One side of corridor (partial) <input type="radio"/> Both sides of corridor (complete) <input type="radio"/> Both sides of corridor (partial) <input type="radio"/> On adjacent blocks (complete) <input type="radio"/> On adjacent blocks (partial)	z
45	Average sidewalk width	Number of ft: Comments:	Number of ft: Comments:	Number of ft: Comments:	
46	Sidewalk buffer relation to road <i>(Check all that apply)</i>	<input type="radio"/> Adjacent to street or curb (no buffer) <input type="radio"/> Within 2 ft of street <input type="radio"/> Within 2–6 ft of street <input type="radio"/> Greater than 6 ft from street	<input type="radio"/> Adjacent to street or curb (no buffer) <input type="radio"/> Within 2 ft of street <input type="radio"/> Within 2–6 ft of street <input type="radio"/> Greater than 6 ft from street	<input type="radio"/> Adjacent to street or curb (no buffer) <input type="radio"/> Within 2 ft of street <input type="radio"/> Within 2–6 ft of street <input type="radio"/> Greater than 6 ft from street	
47	Sidewalk conditions <i>(Check all that apply)</i>	<input type="radio"/> Good (very few bumps/cracks/holes/obstructions) <input type="radio"/> Fair (some bumps/cracks/holes/obstructions) <input type="radio"/> Poor (many bumps/cracks/holes/obstructions) <input type="radio"/> Closed/under repair	<input type="radio"/> Good (very few bumps/cracks/holes/obstructions) <input type="radio"/> Fair (some bumps/cracks/holes/obstructions) <input type="radio"/> Poor (many bumps/cracks/holes/obstructions) <input type="radio"/> Closed/under repair	<input type="radio"/> Good (very few bumps/cracks/holes/obstructions) <input type="radio"/> Fair (some bumps/cracks/holes/obstructions) <input type="radio"/> Poor (many bumps/cracks/holes/obstructions) <input type="radio"/> Closed/under repair	

Section 2: Segment 1

Boundaries: _____

PHYSICAL CHARACTERISTICS (SIDEWALKS, BIKE AMENITIES, NATURAL FEATURES, ETC.)

Number	Indicator	Baseline Condition	Follow-Up Assessment 1	Follow-Up Assessment 2	Field Notes
48	Are sidewalks ADA-compliant (with curb cuts at intersections, appropriate conditions for wheel-chairs, etc.)?	<input type="radio"/> Yes <input type="radio"/> No Comments:	<input type="radio"/> Yes <input type="radio"/> No Comments:	<input type="radio"/> Yes <input type="radio"/> No Comments:	
49	Percent of buildings separated from the sidewalk or street by a parking lot	%:	%:	%:	
50	Are there trees planted along walking areas?	<input type="radio"/> No <input type="radio"/> Yes, some trees along segment <input type="radio"/> Yes, trees along entire segment If Yes, are trees tall enough to provide shade for pedestrians? <input type="radio"/> Yes <input type="radio"/> No Number:	<input type="radio"/> No <input type="radio"/> Yes, some trees along segment <input type="radio"/> Yes, trees along entire segment If Yes, are trees tall enough to provide shade for pedestrians? <input type="radio"/> Yes <input type="radio"/> No Number:	<input type="radio"/> No <input type="radio"/> Yes, some trees along segment <input type="radio"/> Yes, trees along entire segment If Yes, are trees tall enough to provide shade for pedestrians? <input type="radio"/> Yes <input type="radio"/> No Number:	
51	Are there any natural environmental features for stormwater management? (Check all that apply)	<input type="radio"/> No <input type="radio"/> Retention ponds <input type="radio"/> Rain gardens <input type="radio"/> Other:	<input type="radio"/> No <input type="radio"/> Retention ponds <input type="radio"/> Rain gardens <input type="radio"/> Other:	<input type="radio"/> No <input type="radio"/> Retention ponds <input type="radio"/> Rain gardens <input type="radio"/> Other:	

Section 2: Segment 1

Boundaries: _____

PHYSICAL CHARACTERISTICS (SIDEWALKS, BIKE AMENITIES, NATURAL FEATURES, ETC.)

Number	Indicator	Baseline Condition	Follow-Up Assessment 1	Follow-Up Assessment 2	Field Notes
52	Is there public lighting along the roadway?	<input type="radio"/> None <input type="radio"/> Road-oriented <input type="radio"/> Pedestrian-oriented <input type="radio"/> Both road- and pedestrian-oriented <input type="radio"/> Exists but nonfunctional	<input type="radio"/> None <input type="radio"/> Road-oriented <input type="radio"/> Pedestrian-oriented <input type="radio"/> Both road- and pedestrian-oriented <input type="radio"/> Exists but nonfunctional	<input type="radio"/> None <input type="radio"/> Road-oriented <input type="radio"/> Pedestrian-oriented <input type="radio"/> Both road- and pedestrian-oriented <input type="radio"/> Exists but nonfunctional	
53	Are there benches or other public seating in this segment?	<input type="radio"/> No <input type="radio"/> Yes, number:	<input type="radio"/> No <input type="radio"/> Yes, number:	<input type="radio"/> No <input type="radio"/> Yes, number:	
54	Visible people in this segment	<input type="radio"/> None <input type="radio"/> Children/youth only #: <input type="radio"/> Adults only #: <input type="radio"/> Both children/youth and adults #: Day and time of assessment:	<input type="radio"/> None <input type="radio"/> Children/youth only #: <input type="radio"/> Adults only #: <input type="radio"/> Both children/youth and adults #: Day and time of assessment:	<input type="radio"/> None <input type="radio"/> Children/youth only #: <input type="radio"/> Adults only #: <input type="radio"/> Both children/youth and adults #: Day and time of assessment:	
55	Are there garbage and/or recycling cans available?	<input type="radio"/> No <input type="radio"/> Yes, garbage only <input type="radio"/> Yes, both	<input type="radio"/> No <input type="radio"/> Yes, garbage only <input type="radio"/> Yes, both	<input type="radio"/> No <input type="radio"/> Yes, garbage only <input type="radio"/> Yes, both	
56	General quality of walking environment	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor/deteriorated <input type="radio"/> Mixed (extreme differences)	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor/deteriorated <input type="radio"/> Mixed (extreme differences)	<input type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Fair <input type="radio"/> Poor/deteriorated <input type="radio"/> Mixed (extreme differences)	
57	Number of crosswalks in this segment	Number:	Number:	Number:	

Section 2: Segment 1

Boundaries: _____

PHYSICAL CHARACTERISTICS (SIDEWALKS, BIKE AMENITIES, NATURAL FEATURES, ETC.)

Number	Indicator	Baseline Condition	Follow-Up Assessment 1	Follow-Up Assessment 2	Field Notes
58	Presence of pedestrian-scale wayfinding signage	<input type="radio"/> No <input type="radio"/> Yes	<input type="radio"/> No <input type="radio"/> Yes	<input type="radio"/> No <input type="radio"/> Yes	
59	Presence of bike racks	<input type="radio"/> No <input type="radio"/> Yes Number and location:	<input type="radio"/> No <input type="radio"/> Yes Number and location:	<input type="radio"/> No <input type="radio"/> Yes Number and location:	
60	Any noteworthy issues in this segment, such as potential ADA noncompliance or concerns over lack of universal design?	<input type="radio"/> No <input type="radio"/> Yes Describe:	<input type="radio"/> No <input type="radio"/> Yes Describe:	<input type="radio"/> No <input type="radio"/> Yes Describe:	

Adapted from Kelly R. Evenson, Daniela Sotres-Alvarez, Amy H. Herring, Lynne Messer, Barbara A. Laraia, and Daniel A. Rodríguez. 2009. "Assessing Urban and Rural Neighborhood Characteristics Using Audit and GIS Data: Derivation and Reliability of Constructs." *International Journal of Behavioral Nutrition and Physical Activity* 6:44. www.ijbnpa.org/content/6/1/44.