

Immersion & Reconnaissance Phase

Class 1	Introduction to the program. Students do exercises 1 and 2.
Class 2	Classroom discussion of assigned reading and written homework; Exercise 3. Teacher assigns teams.
Class 3	Students sit in teams for first time and pick ROLES. Write Exercise 4 as team exercise.
Class 4	Students sit in “role” groups. Complete Exercise 5 in class.
Class 5	Full period interactive demonstration of Financial Model program with built-out Lego model using consultative approach.

Analysis Phase

Class 6	Teams receive laptops and Lego building kits, create a vision statement for the project, and begin working on first scenario. Before they begin: <ul style="list-style-type: none">• Send students to “About UrbanPlan,” p.5 “Developing Your Ideas for Elmwood.”• Direct students to refer to their responses to Exercises 1, 2 and 3 as they work on their “vision statement” and throughout the process.• Direct students to re-read their role page and the answers corresponding to their role in Exercise 5.
Class 7	Teams continue to work on scenario(s).
Class 8	Teams complete a scenario: building out the proposal with Legos on the site plan and inputting information into the spreadsheet. (If not complete, team is out of the “game” or fails first ½ of project!)
Class 9	First “Facilitator” visit (One or two facilitators per team).
Class 10	Teams revise/test <i>new</i> scenarios based on the facilitator interaction.
Class 11	Teams continue to revise/test scenarios based on the facilitator interaction.
Class 12	Second “Facilitator” visit (One-two facilitators per team).
Class 13	Revise scenario and begin preparation for the City Council presentation.
Class 14	Revise scenario and continue preparation for the final presentation.
Class 15	Finish preparation for the presentation.

Presentation Phase – City Council Presentations

PRESENTATIONS: Extended class session, 2-1/2 to 4-1/2 hours, depending on number of teams presenting.